

Our program is aligned with the Michigan Curriculum Framework. We target mastery of benchmarks [Wiggins & McTighe, (1996)]. This approach will be utilized in individualized lessons and will establish the extent of targeted understanding, and finally, structure learning experiences in order to develop skills for mastery.

After school and summer sessions will be held onsite and students are eligible and listed for services as targeted by local districts based upon federal and state AYP guidelines.

2. Professional Staff: Who will provide the instruction? What are their qualifications? What type of professional development and support will they receive?

Our Minerva Inc. instructional staff are highly qualified (NCLB) teachers and highly qualified (NCLB) school service assistants who are in compliance with state and federal educational requirements and work under the supervision of a certified administrator. All staff are first aid certified. All Staff meet the qualifications stated on the Assurances and signature form.

Teachers are certified by the State of Michigan Department of Education. Teacher certification is available to parents and districts.

All staff will receive 12 hours of professional development and ongoing technical assistance (as needed) from Minerva, Inc., Lawrence Technical University and Eastern Michigan University MI Team. Onsite half-day and full-day SkillsTutor professional development is ongoing.

3. Program Effectiveness: Evidence of the Program's effectiveness in increasing student achievement?

Statistical data from SkillsTutor allows teachers, parents and districts to see at a glance which students are mastering the Michigan Grade Level Expectations and Benchmarks. Test scores and trend analyses provide objective data to measure the progress of each individual student and every group. Teachers and administrators can measure the effectiveness of new or revised learning modules and determine which merit inclusion and which do not. Using pretest and posttest results, teachers can identify which students are meeting state standards and which could benefit from additional remedial and tutoring efforts. We will use the statistical data generated by SkillsTutor to demonstrate the effectiveness of our program.

We have used the SkillTutor as Skills bank as referenced in TOC.

The Program effectiveness is demonstrated by the following data: 1. MEAP 2. Education, Yes, report card grade level expectation improvement component.

Minerva Inc serviced schools of which 99% met AYP for the state of Michigan Meap standards MEAP Results 2004.

4. Program Evaluation: How will the program be monitored for effectiveness? Describe how the progress of students receiving supplemental educational services will be measured

Minerva, Inc. Educational Centers